

Welcome To

BACK TO SCHOOL  
NIGHT

# Meet The TEACHER

Hello! I am Rachel Williams and I have been teaching in Folsom-Cordova unified for 8 years (6th & 7th, grades). Prior to that I taught in L.A. for 6 years.

When I am not teaching, I LOVE spending time with my family, going to the beach, drinking starbucks, running, watching baseball, reading, listening to audiobooks, and doing cross-stitch.



# Contact INFORMATION

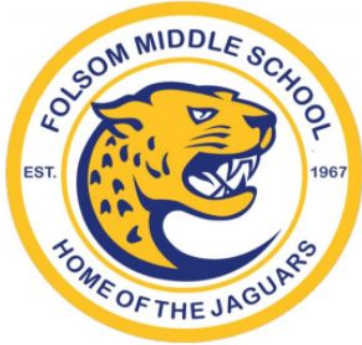
[rwilliams@fcusd.org](mailto:rwilliams@fcusd.org)

# ATTENDANCE Policy

Students should arrive to class on time and prepared to learn.

If you have attendance questions or concerns, please contact the office.

# School RULES



BE SAFE  
BE RESPONSIBLE  
BE RESPECTFUL

*All adults, non-staff, must check in at the office for a yellow visitor's pass in order to be on campus. If you are on campus without a pass, you will be asked to go straight to the office to sign in.*

*All visitors need to enter the East Lot (at the stop light near the track) and then make your way to the office for a visitor's pass.*

*For safety reasons, please do not arrive before 3:15pm to pick up your child(ren). Do not park and/or wait before 3:15pm.*

# Classroom BEHAVIOR

- Respect Yourself
- Respect Each Other
- Respect This Place

## General Rules:

- Use Common Sense
- Be Attentive
- Be On Time
- Be Courteous
- Be Accountable

# HOMework Policy

- Incomplete classwork becomes homework
- Incomplete and missing classwork will be accepted up to one week after the end of a unit.
- All tests and assignments can be revised.
- \*\*Students should contact me for questions and clarifications prior to a parent or guardian contacting me.\*\*



# Additional INFORMATION

- There is no extra credit. Do your work, revise your answers, and you should be fine.
- Grades are updated in PowerSchool approximately every-other week
  - Late assignments do not automatically get updated (students must fill out the form in Google Classroom)
  - Grades are weighted according to practice and mastery
    - Mastery (assessments, projects.) = 60%
    - Practice (learning targets, title page) = 40%



# All about SUPPLIES

## Important/Daily Use:

- Pencils/pens
- Notebook or binder

## Useful:

- Colored Pencils
- Rulers
- Glue sticks
- Markers

## Occasional use:

- Computer/chromebook

## Wishlist:

- Always need:
  - a. Pencils
  - b. Glue sticks
  - c. Colored pencils
- Specials: [Amazon Wishlist](#)

The “missing/revised” form is docked here.

+ Create

Google Calendar Class Drive folder

Missing/Revised work form

Posted Sep 1

### September 5 - 9

Agenda Sep. 5 - 9

Posted Yesterday

Content is organized by week.

### Early Hominids Unit Resources

Early Hominids Daily Schedule

Posted Sep 1

Early Hominids Study Guide

Needed Hominids Readings

Posted Sep 1

Useful Maps

Posted Sep 1

Optional Hominids Readings

Posted Sep 1

Early Hominids Video links

Posted Sep 1

Each unit has additional resources. Some necessary, some fun!

The study guide is optional, unless your student wants to re-take the unit test.

[+ Create](#)[Google Calendar](#)[Class Drive folder](#)[All topics](#)[September 5 - 9](#)[Early Hominids Unit ...](#)[August 29 - Septem...](#)[August 22 - 26](#)[August 14-19](#)[Historian's Toolkit U...](#)

Missing/Revised work form

Posted Sep 1

## September 5 - 9



Agenda Sep. 5 - 9

Posted Yesterday

- Create onto page 18 in your notebook
- See attached instructions for setup and textbook pages

9/9 - Friday: Ages of Stone notes

- Cornell Style on page 19 in your notebook
- See attached for lecture notes



3\_Early Hominids Read...

PDF



3\_Hominid Chart.docx

Word



5\_Migration of early pe...

PDF



Early Man Character Sk...

PDF

[View material](#)

Within the posted agenda is additional instructions.

There's also printouts, instructions, and any needed readings.

[District Home](#)[Select a School...](#)[Translate this page...](#)[Sign In](#)[Register](#)[Search this Site...](#)[search](#)

# Folsom Middle School

Home of the Jaguars



PowerSchool  
Portal



What's for  
Lunch?



Pay for  
Lunch



Calendar

[Home](#)[Our School](#)[Academics](#)[Clubs](#)[PTO](#)[Athletics](#)[For Parents](#)[For Students](#)[Teacher Websites](#)

## Wellness Resources

- Wellness Resources

## Report Bullying

- Report Bullying - FMS

## Students - Are you feeling stressed?

## FMS BLAST

## COVID-19: Start of 2020-21 school year

FCUSD schools will begin the 2020-21 school year in a Distance Learning model. Planning details are ongoing and information will be updated on our website at:

[www.fcusd.org/2020-21schoolyear](http://www.fcusd.org/2020-21schoolyear)

Please continue to check this website often for information and resources to documents and links.

## Regarding Attendance

Our first day back had many "glows" and a few "grows" as well, as we embarked together on this new experience of Distance Learning. I know that MANY of you had varying degrees of success when it came

## Subscribe!

### e-Alerts

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Not registered?  
[\[Register now\]](#)

[What's an e-Alert?](#)

## Calendar



## Teacher Websites Directory

A B C D F G H I J K L M N O P R S W Z

### A

- Agles, Andrea
- Aquila, Lyndie

### B

- Barrie, Nicole
- Bell, Stephanie
- Burke, Patrick

### C

- Comarow, Robert
- Crain, Melissa

### D

- Dickason, Leslie

### F

- Feiner, Jenn
- Fryckman-Patton, Cindy

### G

- Grant, Paul

### H

### K

- Kamath, Anita
- Keim, Eric
- Kelley, Kimberly

### L

- Landeros, Jennifer
- Lawson, Melissa
- Lorains, Tristine
- Loya, Yvette
- Ludlow, Pamela
- Lyons, Megan

### M

- MacDonald, Aaron
- Magee, Sian
- Maimone, Denise
- Maldonado, Diane
- Marchesseault, Rachel
- Mendoza-López, Zenaida
- Miller, Chip

### O

- Olsen, Demetrius

### P

- Pajer, Doug
- Passovoy, Melanie
- Perry, Barbara

### R

- Robinette, Jonathan
- Rusciollelli, Trisha

### S

- Salgado, Stephanie
- Shepard, Emily
- Sidhu, Sham
- Sievers, Meredith
- Steichen, Steven

### W

- Waldo, Dale
- Walters, Keri
- Williams, Rachel

Only one  
(sometimes  
two) unit is  
available at  
one time.

## Williams, Rachel

- [Welcome](#)
- [Helpful Websites](#)
- [Historian's Handbook](#)
- [Study tips and tricks](#)
- [Character Counts](#)
- [Links and details](#)

# Welcome to Mrs. Williams' World History Class!

## [Welcome to FMS and Ancient World History](#)

Welcome to Mrs. Williams' History class! We are dedicated historians, investigating the mysteries of the past in order to better understand our present and prepare for the future! We'll be learning all sorts of interesting things this year, from the struggles of early humans to the legalist laws of the Chinese emperors. Come on in and brace yourself for an adventure!

As we begin instruction from a distance this year, please be sure to check your Google Classroom regularly. There will be links to readings, videos, and projects. We will walk this road together and navigate the bumps as a team! Ready for adventure?!

### First Trimester

1. Historian's Handbook (Building the skills of the discipline)
2. Early Man
3. Mesopotamia
4. Egypt

### Second Trimester

5. Israelites
6. Greece
7. Rome (begin)

### Third Trimester

7. Rome (finish)
8. India
9. China

### Supply List: the most successful students will come prepared with:

Spiral-bound single subject notebook (at least 100pgs).  
Glue sticks  
Ruler  
Colored pencils  
Lots of regular pencils  
Pens  
Scissors

**Email:**  
Mrs. Williams: [rwiliams@fcusd.org](mailto:rwiliams@fcusd.org)

**Work phone:**  
email is the best way to get in touch with me. Please email.

### Important Due-dates

Please note that due-dates are flexible based on how the class goes. Project and quiz dates are more likely to be pushed back than brought forward.

8/28 - Personal Timeline Due

9/1 - Back To School Night! (6-7:30pm)

9/4 - DINB Historian's Handbook Due (may be pushed back another week)

Fun activities for Egypt (when we get there!)

[Mummy-Maker!](#)

[Pyramid Builder](#)

Learning Targets are completed through [Google Classroom](#). The best way to track your students progress is to be a **view only** contributor.

### For Parents

#### Some definitions:

**Office Hours:** a time during class for students to work on/return to their learning targets, complete vocabulary, and discuss grades/assignments with the teacher.

**Title Page:** 3 pictures, colored, that represent the material from the unit. A caption (2-3 sentences) explaining the



## Williams, Rachel

- Welcome
- Student Spotlight
- Unit 1 - Early Hominins
- Helpful Websites
- Study tips and tricks
- Character Counts

Our tentative  
schedule

Along with  
instructions,  
rubrics, and  
any extras.

[Folsom Middle School](#) ▶ [Teacher Websites](#) ▶ Williams, Rachel

**Essential Question:** How do people adapt to their environment?

### Learning Targets:

LT#1: I can classify how scientists traced the prehistory of human development.

LT#2: I can describe how humans migrated to populate the world.

LT#3: I can draw conclusions about why the Agricultural Revolution was a revolution.

LT#4: I can identify the advancements of the Paleolithic era that allowed for survival during the ice ages and the transition to the Neolithic era.

"In addition to the schedule below, you will find necessary readings and informational maps"

### Hominins Schedule

Homework		
M 8/23		
T 8/24		
W 8/25		
T 8/26	Early Hominins Map	Any Unfinished Map
F 8/27	Early Hominins Map Questions	
M 8/30	Hominin's Matrix ( <a href="#">readings</a> )	
T 8/31	Finish Hominins matrix	
W 9/1	Character Sketch ( <a href="#">instructions</a> )	Virtual Back to School Night
T 9/2	Character Sketch ( <a href="#">rubric</a> )	
F 9/3	Migration map and questions ( <a href="#">website</a> )	
M 9/6	LABOR DAY - No School	
T 9/7	Early Human Migration Notes	Paleolithic Foragers (optional <a href="#">video</a> )
W 9/8	Paleolithic Age Cartoon	
T 9/9	Paleolithic Age Cartoon	
F 9/10	Agricultural Revolution Notes	
M 9/13	Finish Agricultural Revolution Notes	
T 9/14	Agricultural Revolution Cartoon	
W 9/15	Finish Agricultural Revolution Cartoon, Unit Reflection	
T 9/16	Hominins Unit Test	
F 9/17		

Edit Page

What your student is  
expected to know.

"In addition to the Table of Contents, below are templates and instructions for the various assignments that belong in the notebook"

### Hominins Table of Contents

Pg.	Assignment
9.	Early Hominins (title page)
10.	Table of Contents
11.	Vocabulary
12.	Early Hominins Geography Challenge ( <a href="#">map</a> )
13.	Early Hominins Geography Challenge <a href="#">Review</a>
14.	<a href="#">Hominin's Matrix</a>
15.	Migration <a href="#">map and questions</a>
16.	Notes: Migration of Early People
17.	Notes: <a href="#">Agricultural Revolution</a>

### Hominins Vocabulary

1. Hominins
2. fossils
3. Bipedal
4. Genus
5. Transformation
6. Paleolithic
7. Nomads
8. Ice ages
9. Domesticate
10. Neolithic Age
11. Agriculture
12. Economic
13. Shrines
14. Specialization
15. Bronze Age
16. Monarchy

Includes any handouts that can  
be printed.



# Farewell!

If you have any additional questions, please email me.

[rwilliams@fcusd.org](mailto:rwilliams@fcusd.org)